



School Name/County	Survey Type	Number of Respondents (N)
Montcalm High School /Mercer	School Personnel Survey	17

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	21
Surveys Received	17
Estimated Response Rate (%)	81.0%

Results (Percentages) by Survey Question

1. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 9	82.4%
Grade 10	76.5%
Grade 11	70.6%
Grade 12	64.7%

2. Are you a GEAR UP site coordinator?

	(%)
Yes	11.8%
No	88.2%

3.a Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	0.0%	0.0%	64.7%	35.3%	0.0%
b. Teachers expect all students' to succeed academically.	5.9%	0.0%	41.2%	52.9%	0.0%
c. Students are encouraged to do their best.	5.9%	0.0%	29.4%	64.7%	0.0%
d. Teachers regularly talk to students about the importance of college.	5.9%	5.9%	35.3%	52.9%	0.0%
e. Students care about learning and getting a good education.	0.0%	0.0%	64.7%	29.4%	5.9%
f. Students are encouraged to set future college and career goals.	0.0%	0.0%	58.8%	41.2%	0.0%
g. Students are learning effective problem solving skills.	0.0%	0.0%	64.7%	35.3%	0.0%
h. Teachers are able to engage students in a rigorous curriculum	5.9%	0.0%	64.7%	29.4%	0.0%
i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	5.9%	64.7%	29.4%	0.0%



j. The curriculum appropriately challenges most students.	0.0%	0.0%	64.7%	29.4%	5.9%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	0.0%	5.9%	58.8%	35.3%	0.0%
l. Parents are included in the college preparation process.	5.9%	0.0%	41.2%	52.9%	0.0%
m. School staff are provided with professional development on the topics of college readiness and success.	0.0%	29.4%	52.9%	17.6%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	5.9%	47.1%	47.1%	0.0%
o. Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	11.8%	64.7%	23.5%	0.0%
p. Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	5.9%	47.1%	41.2%	5.9%
q. College messaging is integrated into events, including sports events or arts performances.	0.0%	17.6%	47.1%	23.5%	11.8%
r. Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	35.3%	47.1%	11.8%	5.9%
s. Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	11.8%	52.9%	29.4%	5.9%

3b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	0.0%	0.0%	43.8%	50.0%	6.3%
b. I expect all students to succeed academically.	0.0%	0.0%	37.5%	62.5%	0.0%
c. Students are encouraged to do their best.	0.0%	0.0%	37.5%	62.5%	0.0%
d. I regularly talk to students about the importance of college.	0.0%	6.3%	37.5%	56.3%	0.0%
e. Students care about learning and getting a good education.	0.0%	6.3%	56.3%	31.3%	6.3%
f. Students are encouraged to set future college and career goals.	0.0%	0.0%	43.8%	50.0%	6.3%
g. Students are learning effective problem solving skills.	0.0%	0.0%	56.3%	37.5%	6.3%



h. I am able to engage students in a rigorous curriculum	0.0%	6.3%	50.0%	37.5%	6.3%
i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous	6.3%	6.3%	50.0%	31.3%	6.3%
j. The curriculum appropriately challenges most students.	0.0%	0.0%	50.0%	43.8%	6.3%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	0.0%	18.8%	50.0%	25.0%	6.3%
l. Parents are included in the college preparation process.	6.3%	6.3%	50.0%	31.3%	6.3%
m. I am provided with professional development on the topics of college readiness and success.	0.0%	25.0%	56.3%	12.5%	6.3%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	6.3%	56.3%	31.3%	6.3%
o. I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	18.8%	50.0%	25.0%	6.3%
p. I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	6.3%	43.8%	43.8%	6.3%
q. College messaging is integrated into events, including sports events or arts performances.	0.0%	18.8%	56.3%	18.8%	6.3%
r. I engage in ongoing professional development about ways to promote college readiness.	0.0%	25.0%	56.3%	12.5%	6.3%
s. I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	6.3%	56.3%	31.3%	6.3%

4. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	0.0%	17.6%	41.2%	41.2%	0.0%
College savings plan/ 529	5.9%	17.6%	17.6%	52.9%	5.9%	0.0%
ACT/SAT	0.0%	5.9%	11.8%	41.2%	41.2%	0.0%
WV Higher Education Grant	0.0%	5.9%	5.9%	70.6%	17.6%	0.0%
Federal Grants, loans, work-study	0.0%	5.9%	11.8%	58.8%	23.5%	0.0%
College Selection (Match and Fit)	5.9%	5.9%	5.9%	70.6%	11.8%	0.0%
Scholarships (e.g., PROMISE or institutional)	0.0%	5.9%	5.9%	47.1%	41.2%	0.0%
Requirements for College Acceptance	5.9%	5.9%	5.9%	41.2%	41.2%	0.0%
The importance/ Benefit of College Education	5.9%	0.0%	11.8%	17.6%	58.8%	5.9%



High School Graduation Requirements	5.9%	0.0%	11.8%	17.6%	64.7%	0.0%
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5. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	11.8%	5.9%	5.9%	52.9%	5.9%	17.6%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	5.9%	23.5%	52.9%	17.6%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	23.5%	52.9%	23.5%	0.0%
I offer students supplemental instructional support to prepare them for postsecondary options.	5.9%	5.9%	0.0%	41.2%	29.4%	17.6%	0.0%
I offer or incorporate class time to support college preparation efforts at my school.	0.0%	5.9%	0.0%	52.9%	23.5%	17.6%	0.0%
I talk with parents about their ability to help prepare their student(s) for postsecondary education.	5.9%	5.9%	17.6%	29.4%	29.4%	5.9%	5.9%

6. In your opinion, what is the most important aspect to building a college going culture at your school?

<p>Informing students and parents about opportunities.; Setting expectations high; I feel that it is important to introduce the college experience with high school. There should be college standards, such as promptness, and tough grading integrated into high school so they will be more prepared for the future.; The most important aspect to promoting a college going culture is trying to motivate the students to begin setting goals and making plans for college and careers while they are still high school students.; Continuing to speak to students about the importance of post high school education.; I believe that research explains, a comprehensive and successful college preparation program for high schools, should include 4 dimensions of college readiness: Self-management skills; providing the students with knowledge about college or postsecondary education available; cognitive or thinking skills strategies, content knowledge and continued positive reinforcement. Because colleges anticipate the students will be familiar with the content helping the student's problem solving skills are essential.; Awareness of the things that are out there that can help college be more affordable. Educating students and parents to the importance of post secondary education.; Promoting college and training after high school.; curriculum and reinforcement; I think students need to be aware of all their choices after high school.</p>
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They also need to understand that college is available to anyone that wants to go. Having different colleges send representatives to talk to students about the programs available to them is also something that will help students see college as an option. Taking students to college campuses is also important for students to feel more comfortable about going to college.; Information about certain colleges and programs; reading comprehension, written expression, math application, social skills

7. Also, please explain what you see as your role in building a college going culture at your school?

Informing students and encouraging them to pursue their dreams.; As an advisor to students I can discuss college with them and encourage them to attend. They have the freedom to discuss and ask questions about my college experience.; I feel all staff should work as a team to encourage furthering education.; I believe my role in building a college going culture is to educate and prepare the students for problem solving and the real world. Encouragement and information are the key in helping students to become college-career ready.; Providing information; Every teacher in the learning environment plays an important role in building a college going culture with the environment. Reminding the students' that building a skill or going on to college is a team effort. This effort can most readily be met, if all, teachers were included in being able to suggest activities or other ideologies, helping the students confidence level in their own ability.; Allow as much exposure to colleges, provide academic courses needed to get in college, provide informational meetings that include students and parents and encourage teachers to provide a rigorous curriculum to help students prepare for the rigors of college.; Making students aware of the opportunities they have to further their education.; more limited because of role.; Teachers can play an important role in building a college going culture in our school. We have the opportunity to discuss our experiences with college, good or bad, and can help our students with choosing possible career choices. I also need to keep updated with changes in requirements for college and ACT preparation. Teachers can have a huge impact on students and planting that seed for college success is extremely important.; to inspire students to go to college; LINKS advisory; field trips, instruction

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring and homework assistance	0.0%	5.9%	0.0%	5.9%	17.6%	64.7%	5.9%
Opportunities to participate in college visits	0.0%	11.8%	0.0%	5.9%	29.4%	47.1%	5.9%
Summer activities	5.9%	23.5%	0.0%	5.9%	29.4%	23.5%	11.8%
College Application and Exploration Week	0.0%	5.9%	0.0%	0.0%	29.4%	58.8%	5.9%
Provide Information about college entrance requirements	0.0%	0.0%	0.0%	0.0%	47.1%	47.1%	5.9%
Career exploration activities	0.0%	0.0%	0.0%	5.9%	41.2%	47.1%	5.9%
Test preparation (e.g., ACT/SAT)	0.0%	0.0%	0.0%	11.8%	29.4%	52.9%	5.9%
Assistance with College Entrance Processes	0.0%	11.8%	0.0%	0.0%	41.2%	41.2%	5.9%



Assistance with completing financial aid forms (e.g., FAFSA)	0.0%	11.8%	0.0%	0.0%	23.5%	58.8%	5.9%
Teacher professional development about college awareness and success strategies	5.9%	17.6%	0.0%	5.9%	29.4%	35.3%	5.9%
Student Success Societies/Mentoring opportunities	0.0%	17.6%	0.0%	0.0%	47.1%	29.4%	5.9%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
5.9%	0.0%	41.2%	35.3%	17.6%	0.0%

Please Elaborate:

I actively participate in college readiness activities.; ; Our staff works hard to have everyone participate in GEAR UP activities; .; I participate in Gear Up tutoring and Mentoring programs; This opportunity has been limited to specific individuals in the building, therefore, limiting other professionals in participating.; I am an administrator so I have to approve gear up activities and often times when we have something here at the school I attend the after school meetings to see that things are going well.; I am one of the site coordinators.; ; I tutor students in the morning before school. I also encourage students to explore career choices on CFVV. I will be attending a Gearup Summit this July as well.; ; ; ; field trips, homeroom career connections

10. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	0.0%	5.9%	41.2%	52.9%	0.0%
I think GEAR UP is making a positive impact on my colleagues in my school	0.0%	0.0%	11.8%	47.1%	41.2%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	0.0%	0.0%	5.9%	64.7%	23.5%	5.9%

11. Thinking about the future when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	23.5%	41.2%	29.4%	5.9%
Mentoring	0.0%	0.0%	11.8%	41.2%	41.2%	5.9%



Academic Support	0.0%	0.0%	5.9%	29.4%	58.8%	5.9%
Financial Literacy	0.0%	0.0%	11.8%	29.4%	52.9%	5.9%
Partnership with Institutions of Higher Education	0.0%	0.0%	5.9%	35.3%	52.9%	5.9%
Community Support	0.0%	0.0%	29.4%	35.3%	29.4%	5.9%
College Visits	0.0%	5.9%	17.6%	23.5%	47.1%	5.9%
Access to College Professionals	0.0%	0.0%	11.8%	29.4%	52.9%	5.9%
Life Skills Development	0.0%	0.0%	17.6%	23.5%	52.9%	5.9%
College Application and Exploration Week	0.0%	0.0%	5.9%	29.4%	58.8%	5.9%

Please Elaborate:

Students getting support and the opportunity to visit colleges gives them a better focus toward goals.;no; Funding enables our school to do more for our students, but if the funding stopped, we would find a way to continue the above activities.; xx; Pikeview High School, and all professionals associated with it (teachers, guidance counselors, principals etc) are all on the same page, which is to give each and every student that attends the opportunities to succeed while in school, and prepare themselves for their futures.; Our school has always done FAFSA training and parent night involvement.; We have done these types of things in the past, so I would assume they would continue.

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
...will not attend but will seek a job or enter the military.	0.0%	11.8%	70.6%	5.9%	5.9%	5.9%
...will be eligible to apply to a postsecondary institution.	0.0%	5.9%	47.1%	17.6%	23.5%	5.9%
...can make an educational plan that will prepare them for college.	0.0%	5.9%	58.8%	29.4%	0.0%	5.9%
...can get good grades in their high school science classes.	0.0%	0.0%	41.2%	47.1%	5.9%	5.9%
...can get good grades in their high school math classes.	0.0%	5.9%	35.3%	52.9%	0.0%	5.9%
...can choose the high school classes needed to get into college.	0.0%	0.0%	41.2%	41.2%	11.8%	5.9%
...know enough about computers/ technology to get into college.	0.0%	0.0%	35.3%	23.5%	35.3%	5.9%
...can go to college after high school.	0.0%	0.0%	29.4%	35.3%	29.4%	5.9%
...could get A's and B's in college.	0.0%	0.0%	52.9%	35.3%	5.9%	5.9%
...could finish college and receive a college degree.	0.0%	0.0%	52.9%	29.4%	5.9%	11.8%

13. Please use this space for additional comments, questions, or concerns:



A lot of students come from homes that do not value education much. Some of them do not believe that they can successful in college. Others are determined to rise above their situations and succeed in college. Gear up encourages our students to at least consider college as an option and make a plan for their future.; college entrance requirements